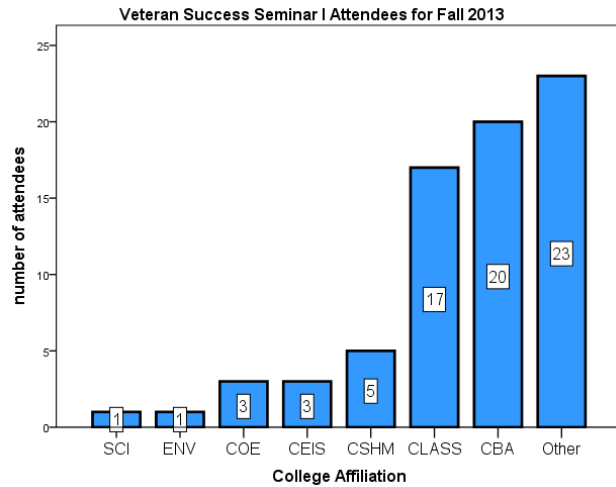
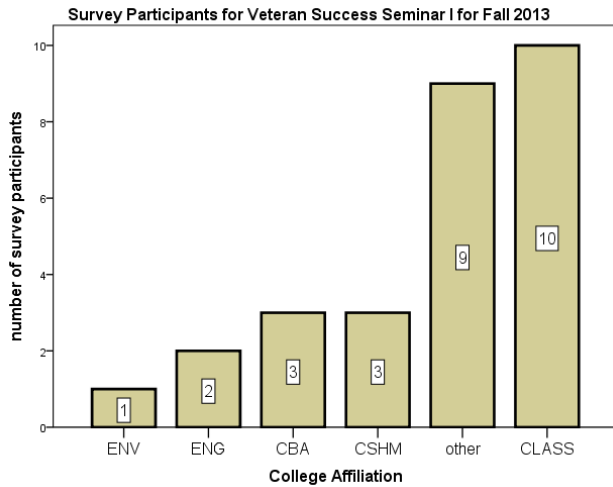


Program Evaluation
 Veteran Success Seminar I
 Getting to Know the Student Veteran in your Classroom
 October 17, 2013

Preliminary Assessment

A total of 37 surveys were collected of the 73 known participants that attended the seminar. Most survey respondents identified themselves as: faculty (55.6%), staff (36.1%), administrators (5.6%) and students (2.8%).

The charts below display the college and department affiliations of seminar attendees and those attendees that completed a program evaluation survey. Respondents that selected the other category were affiliated with Student Affairs, Academic Affairs, and OMBUDS.



Assessment: *Why did you choose to attend this presentation?*

Question	Statement	Rating					
		Agree	%	Neutral	%	Disagree	%
<i>Why did you choose to attend this presentation?</i>	1. To learn more about student veterans. (37)	37	100%				
	2. Interested in gaining tools to advise/support student veterans. (36)	35	97%	1	3%		
	3. To learn more about student veteran campus programs and services. (35)	31	89%	4	11%		
	4. Interested in becoming involved in assisting student veterans. (35)	28	80%	6	17%	1	3%

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Assessment: *Conference Feedback*

Topic	Statement	Rating					
		Agree	%	Neutral	%	Disagree	%
<i>Conference Feedback</i>	1. The speaker was knowledgeable and informative on student veteran issues. (35)	35	100%				
	2. I understand more about the challenges and motivations of student veterans. (35)	34	97%	1	3%		
	3. I have learned some new approaches to advise/teach/support student veterans. (35)	34	97%	1	3%		

Assessment: *Open Ended Responses*

Why did you choose to attend this presentation?

1. Transfer issues: Military Credit

Conference Feedback

1. Enjoyed the veterans sharing stories in videos (2)
2. Excellent teaching insights. (3)
3. Supported what I have been doing. Thank you.
4. Microphone wasn't working—[It was] hard to hear everything clearly.

Suggestions or comments of how we can improve the Veterans Success Seminar Series:

1. Continue to publicize services and resources available to veterans on-campus.
2. Have some of our veterans students/alumni speak.(2)
3. I think you can present to students too.
4. More participation from campus partners.
5. Move time for Q&A so people don't have to go off to class.
6. Smaller room/turn lights down a bit to see slides.