

## Cal Poly Pomona Division of Student Affairs Strategic Planning Process Data Collection and Analysis

Constituent Group: Parents/Family\_ Hispanic/Latino

Survey administered: 6//2018-6//2018

Resulted in N=72

A survey administered in paper format with Summer Bridge parents and family? Both Spanish and English translations were provided to each family.

### Demographic Information

- 72% have a student currently enrolled
- 1% white, 85% Hispanic/Latinx, 8% Asian American/Asian, 0% multi-racial, 1%, self-identified, 0% Native Hawaiian or Pacific Islander, 1% African-American/Black, less than 0% American Indian or Alaskan Native
- 100% not transfers
- 19% live or have lived in university housing
- 76% first in their family to attend college

### Promotion of Student Success across Multiple Identities

Activities, programs, events and other opportunities to learn outside of the classroom

- **94%** important to very important.
  - The most noted responses in the qualitative data were the importance of Learning Outside the Classroom, Familiarize with Campus Life and being Involved.

Multiple parts of identity should be considered when developing programs and support services

- 63% important to very important, 51% neutral, 3% somewhat important, and 13% not important.
  - The most noted response in the qualitative data was about Embracing Diversity, and Inclusive Campus Programming.

### Improve Student Wellbeing and Renewal

Encourage students to live healthier and happier lives

- **97%** important to very important.
  - The most noted response in the qualitative data was Self-Confidence and Safety
- **98%** important to very important with 55% at very important.
  - The most noted response in the qualitative data was Accessibility/Affordability.

## **Integrate the Co-Curriculum with Curricular Offerings to develop Pathways to prepare for Post-College Endeavors**

Develop skills such as leadership, ability to work in a team, written and verbal communication, and problem-solving

- **95%** important to very important with 65% at very important.
  - The most noted response in the qualitative data was Self-Confidence, Real-World Experiences.

Access to on-campus jobs, internships, and mentors

- **94%** important to very important with 72% at very important.
  - The most noted response in the qualitative data was Financial support.

## **Improve Student Career Planning and Readiness**

Access to resources and assistance to plan and prepare for their future career

- **98%** important to very important with 78% at very important.
  - The most noted response in the qualitative data was Major exploration.

## **Redesign of the Student Transitions Experience Including First Year Student Entry and the Transfer Process**

Academic advising, class registration, and programs and services for students in their first year on campus

- **96%** important to very important with 73% at very important.
  - The most noted response theme in the qualitative data was More Guidance for First-Year Students and Parents.

## **Promote Inclusive Excellence across Campus**

Promoting a sense of belonging and community on campus among people with diverse backgrounds and experiences

- 93% important to very important with 49% at very important

## **Focus on Collaboration and Engagement across Campus**

DSA working closely with other divisions in the University to develop programs and services

- 89% important to very important

## **Increase Professional and Personal Development for Staff**

Providing more funding and opportunities for the staff to receive education and training

- 86% important to very important

## **Strengthen Use of Assessment Tools, Data Reports, and Student Learning Outcomes**

Providing staff more training and resources to evaluate, measure and document programs, services and student learning

- 90% important to very important

## **Refine and Focus Resources: Human, Budget, and Community Physical Spaces**

Providing students with more community and gathering spaces

- 85%

### **Additional feedback from parents**

- Scholarships
- Student' safety
- Guidance for parents
- Real-world experience