

Cal Poly Pomona Division of Student Affairs Strategic Planning Process Data Collection and Analysis

Constituent Group: Cal Poly Pomona Affinity Groups

(Access and disability Alliance; Asian and Pacific Islander Faculty, Staff, and Student Association; Black Faculty and Staff Association; Latino Faculty, Staff, and Student Association; Native Faculty and Staff Group; Pride Alliance)

Survey administered: June 14 – 25, 2018

Resulted in N of 22 Survey responses

Staff involved in data collection and analysis: Christy Orgeta and Jami Grosser

Access and disability Alliance – 6

Asian and Pacific Islander Faculty, Staff, and Student Association – 7

Black Faculty and Staff Association – 2

Latino Faculty, Staff, and Student Association – 2

Native Faculty and Staff Group – 2

Pride Alliance - 3

1. Promotion of Student Success Across Multiple identities

- 100% agreed that students' multiple identities should be considered when developing programs was important/very important
- Affinity group members agreed that awareness of and inclusion of student identities is critical to their sense of belonging.
- 95.0% agreed that promoting a sense of belonging among diverse students is important/very important
- Affinity group members agree that feeling welcomed and included is critical.

2. Student Wellbeing and Renewal

- 90.0% agreed that providing support for healthier happier lives for students is important/very important
- Affinity group members agreed that wellbeing leads to successful students in college and beyond, and allows them to learn better.
- 90.0% agreed that access to quality medical, psychological, and wellness care is important/very important.
- Affinity group members agreed that access to care is critical to helping students manage the stress of college, and help them succeed.

3. Integrate the Co-curriculum with the Curricular Offerings to Develop Pathways to Prepare for Post-college Endeavors

- 95.5% agreed that providing outside of the classroom experiences is important/very important
- Affinity group members felt that co-curricular opportunities are crucial to holistic students, hands-on experience, identity development, learning, and learning about others.

- 90.0% agreed that programs to support leadership skills was important/very important
- Affinity group members shared these skills are important to being life-long learners, good employees, and good citizens.

4. Improve Student Career Planning and Readiness

- 100% agreed that access to jobs, internships and mentors was important/very important
- Affinity group members agreed that on-campus jobs better fit student needs, and interns and mentors are necessary to being successful.
- 75% agreed that access to career planning resources is important/very important
- Affinity group members agreed that job placement should be a goal, and more help for non-Engineering students would be helpful.

5. Redesign of Student Transitions Experience for First Year and Transfer Students

- 90.0% agreed that academic advising, class registration and support are important/very important to students in their first year.
- Affinity group members had a mix of responses. Most agree that support in the first year is important to getting students acclimated, but few examples were included.
- 95.0% agreed that promoting a sense of belonging among diverse students is important/very important
- Affinity group members agree that feeling welcomed and included is critical.

6. Promote Inclusive Excellence Across the Campus

- 95.0% agreed that promoting a sense of belonging among diverse students is important/very important
- Affinity group members agree that feeling welcomed and included is critical.

7. Focus on Collaboration and Engagement Across Campus

- 100% agreed that the Division of Student Affairs working with other divisions is important/very important.
- Affinity group members agree that it takes a village to support our students

Outlier – One person shared that they feel Student Affairs duplicates efforts already provided, and that the programs don't appropriately engage other programs.

8. Professional and Personal Development for Staff

- Only 59.1% agreed that more funding and staff training is important/very important

- Affinity group members shared mixed responses. Some felt that training should be offered to all staff/faculty (not just Student Affairs), while others felt like it is necessary to staying with current trends.

9. Strengthen Use of Assessment

- 70.0% agreed that more training for staff regarding assessment was important/very important.
- Affinity group members had mixed support. Generally they felt that assessment was important, however they had a range of input on if staff needed more training. There was some critique that assessment isn't being done or utilized currently.

10. Focused Resources: Human, Budget, and Community Physical Spaces

- 70.0% agreed that more training for staff regarding assessment was important/very important.
- Affinity group members had mixed support. Generally they felt that assessment was important, however they had a range of input on if staff needed more training. There was some critique that assessment isn't being done or utilized currently.

Outlier – There was a critique that there are “too many cooks in the kitchen” but not enough to do. They shared that staff need to be more efficient, create less in-fighting, and not post inappropriately on Social Media.

A similar comment was made around Student Affairs needs more “do-ers” and that they need to learn to work better with Academic Affairs.

11. Anything else?

- Only two comments listed. One was a critique (see above), and the other highlighted that Student Affairs is integral to the academic and personal success of students.