1: Promotion of Student Success across Multiple Identities

- OEIC would be happy to collaborate. Interested in collaborating with Academic Affairs to look at classroom outcomes and ties to graduation rates.
- Embed in another
- IRPA can assist with this by
  - Including new data in data warehouse
  - Providing disaggregated data via tableau to appropriate groups
  - Conducting deeper statistical analysis
- Encourage Alumni Assoc. chapters tied to a cultural center to engage in mentoring, attending events, & supporting their respective cultural center

2: Improve Student Wellbeing and Renewal

- At center of your work
- Publicize & Promote to alumni and external communities the needs & opportunities to support the basic needs Initiative through: in-kind donations, money and time
- At my previous university the president created (or started to create) a culture in which faculty/staff/mpp’s “adopted students. They formed mentor/protégé/friend relationships that based on anecdotal observation, helped students deepen their sense of belonging. An “adopt” effort could be formalized, which would allow us to track outcomes

3: Integrate the Co-Curriculum with Curricular Offerings to develop Pathways to prepare for Post-College Endeavors

- Office of Research, Innovation & Economic Development
  - Co-Curricular
    - Collaboration/promotion of our programs/activities
    - iLab programs/Activities
  - Career Readiness
    - Collaboration with colleges
      - What programs they have in place
      - Co-promotion/delivery etc.
    - Create a database of private sector speeches to speak about their career expense
- Important Partnership
- Inventory of programs in each division that align with the themes, to collaborate, avoid duplication & leverage the synergy

4: Improve Student Career Planning and Readiness

- Identify best practices across the CSU & nationally and implement them.
- How can we make career planning a nexus-both philosophically & physically on campus
- Continue to work with the career center to identify speakers, mentors & other alumni who can contribute time & expertise
- Explore & consider overlap with CPP strategic plan

5: Redesign of the Student Transitions Experience Including First Year Student Entry and the Transfer process
• With the changing environments-local to Fed’s we must engage & measure support for students & their success. It’s why we are here.
• Explore & consider overlap with CPP Strategic Plan

6: Promote Inclusive Excellence across Campus
• This could include student success, professional development, hiring strategies etc.…
  o OEIC would be happy to participate
• Meaning?

7: Focus on Collaboration and Engagement across Campus
• Collaboration: Identify the most user-friendly people across divisions to engage in and model what successful collaborations look like
  o Report out the successes
• There is a temptation to call this just a “means”, not a theme. But if we don’t do it intentionally it isn’t going to happen
  o Needs top leadership buy-in
• Cultivation of Living Learning
• Communities with UHS
• Duh

8: Increase Professional and Personal Development for Staff
• Created at a university level that the recruitment of Organizational Development Advancement of AVP
• Disagreement to previous comment: No one area can do this alone

9: Strengthen Use of Assessment Tools, Data Reports, and Student Learning Outcomes
• Is there anywhere else to consider?
  o What mechanism & opportunities for engagement do you foresee in developing a common set of strategies, outcomes, tactics, timeline for goals/objectives of strategic plan where collaboration is critical?
• This theme needs to be embedded in the approach to other themes
  o E.g. what are the learning outcomes for transition experiences?
  o How can we measure?
  o How will we collect, assess and present data?
• How important are these themes?
  o It identifies the important themes for purpose of collaboration between AA & SA divisions
    ▪ 3,4,9,1,7
• Connect/embed in all strategies & not stand alone
• However, we need to organize and build the infrastructure

10: Refine and Focus Resources: Human, Budget, and Community Physical Spaces
• #1 Priority for facilities is defining and focusing resources (Budget and physical spaces)
  o Aligns with the campus master plan appropriately
  o Develop timely strategic conversations with facilities on process and priority of projects and intimidation
• From an operational perspective: this should be done 1st. Without a strong foundation all of the other themes would not be met as strongly as it could be.
• I would suggest that this is combined with the focus on collaboration as it appears to be an outcome of that
• Will putting this in SA strategic plan limit options and flexibility?
• Not Priority for Plan