DATE: September 25, 2017

TO: Larisa Preiser-Houy
Interim Associate VP for
Academic Programs

FROM: Sylvia A. Alva, Ph.D.
Provost and Vice President
for Academic Affairs

SUBJECT: Delegation of Authority – EXECUTIVE ORDER NO. 521
Approved Alternative Programs for Completing the Comprehensive Pattern of
Collegiate Preparatory Subjects

Pursuant to Executive Order No. 521, I am delegating to the Interim Associate Vice
President for Academic Programs, the authority to implement and exercise the
provisions of said Executive Order, subject to the conditions expressed therein.

Attachments
Date: February 19, 1988

To: Presidents

From: W. Ann Reynolds
Chancellor

Subject: Approved Alternative Programs for Completing the Comprehensive Pattern of Collegiate Preparatory Subjects — Executive Order No. 521

The Board of Trustees adopted in May 1987 revised criteria for the admission of undergraduate transfer applicants. The implementing resolution amended Title 5, California Administrative Code, Sections 40601, 40803, 40803.1, 40804, 40804.1, and 40805. Undergraduate transfer admission requirements now include satisfactory completion of the comprehensive pattern of college preparatory subjects defined for first-time freshman applicants or an alternative program determined by the Chancellor to be equivalent.

Executive Order 521 (attached) establishes approved alternative programs for each subject in the high school college preparatory course pattern as well as the entire course pattern. These “alternative programs” include individual courses, examinations, and completion of at least 30 semester units applicable toward CSU general education or transfer curriculum requirements. The Executive Order incorporates earlier approved alternative programs for completing requirements in English and mathematics and adds alternative programs for the other subjects included in the pattern.

Only applicants not meeting the subject requirements in high school are subject to the “alternative program” provisions. Such alternative program(s) must be completed prior to transfer.

Please note that Executive Order 521 addresses only the “approved alternative program” phrase of the cited sections of Title 5. Other features of the undergraduate transfer admission criteria as stipulated in Title 5 do not require an implementing Executive Order. If you have further questions, please call Dr. Charles W. Lindahl at (213) 590-5545 or ATSS 8-635-5545.

WAR:If

Attachment

Distribution: Vice President, Academic Affairs
Vice Presidents/Deans, Student Affairs
Chairs, Campus Academic Senates/Councils
Deans/Directors, Admissions and Records
Admissions Officers
Registrars
Directors, Relations with Schools
Public Information Officers
Legislative Analyst
Chancellor's Office Staff
EXECUTIVE ORDER NO. 521

THE CALIFORNIA STATE UNIVERSITY
Office of the Chancellor
400 Golden Shore
Long Beach, California 90802-4275

Executive Order No.: 521
Title: Approved Alternative Programs for Completing the Comprehensive Pattern of Collegiate Preparatory Subjects
Effective Date: February 19, 1988
Supersedes: No previous Executive Order

This Executive Order is issued pursuant to Sections 40803, 40803.1, 40804, 40804.1, and 40805 of Title 5 of the California State Administrative Code and Sections 1 and 2 of Chapter III of the Standing Orders of the Board of Trustees. The approved alternative programs of this Executive Order will first be implemented with applications for admission to the winter quarter 1989.

Undergraduate transfer admission requirements include satisfactory completion of the comprehensive pattern of college preparatory subjects defined for first-time freshman applicants or an alternative program determined by the Chancellor to be equivalent. The "alternative program" provision applies to applicants not meeting the subject requirements in high school. Undergraduate transfer applicants missing subjects in the comprehensive pattern must complete the missing subjects before transfer by completing an approved alternative program.

I. Lower Division Applicants

Undergraduate transfer applicants with fewer than 56 semester units of transferable college credit who have not completed the subject requirements may do so in any of the following ways:

A. All Subjects in the Comprehensive Pattern

   (1) Completing appropriate courses with a C or better in adult school or high school summer sessions.

   (2) Completing appropriate courses in college with a C or better. One course of three semester (or four quarter) units will be considered equivalent to one year of high school study.

B. English

The requirement may be satisfied by:

   (1) Earning a 3, 4, or 5 on the Advanced Placement English Language and Composition or English Literature and Composition examinations; or

   (2) Earning a 550 or better on the CEEB Achievement Test in English Composition or Literature; or

   (3) Completing a baccalaureate course that meets the CSU General Education-Breadth requirement in written communication in English; or
(4) Earning a CSU English Equivalency Examination score that qualifies a student for exemption from the English Placement Test.

C. Mathematics

The requirement may be satisfied by:

(1) Completing a baccalaureate course with a C or better that meets the CSU General Education-Breadth requirement in mathematical concepts and quantitative reasoning. The courses must be above the level of intermediate algebra; or

(2) Earning a 3, 4, or 5 on the Advanced Placement examinations in mathematics (AB or BC); or

(3) Earning a score of 48 or higher on the College Level Examination Program examination in Introductory Calculus and Analytic Geometry; or

(4) Earning a 520 or better score on the CEEB Achievement Test in Mathematics, Level 1, or a 540 or better in Mathematics, Level 2.

D. U.S. History or U.S. History and Government

(1) Completing coursework with a C or better that meets the CSU graduation requirements in United States history, constitution, and American ideals (Section 40404, Title 5); or

(2) Earning a 3, 4, or 5 on the Advanced Placement examination in American history; or

(3) Earning a 470 or better score on the CEEB Achievement Test in American history and social studies.

E. Laboratory Science

(1) Completing a baccalaureate course, with laboratory, with a C or better that applies to the CSU General Education-Breadth requirement in the physical universe and its life forms; or

(2) Earning a 3, 4, or 5 on the Advanced Placement examination in biology, chemistry, or physics; or

(3) Earning a 500 or better score on the CEEB Achievement Test in biology, chemistry, or physics.

F. Foreign Language

The requirement may be satisfied by:

(1) Earning a 3, 4, or 5 on the Advanced Placement examination in French, German, Latin, or Spanish; or

(2) Earning a 450 or better score on the CEEB Achievement Test in French, German, Hebrew, Latin, or Spanish.
G. Visual and Performing Arts

(1) Earning a 3, 4, or 5 on the Advanced Placement examination in art history, studio art, or music; or

(2) Completing a baccalaureate course with a C or better that applies towards the CSU General Education-Breadth requirement in the arts.

H. Electives

On a course-by-course basis, one or more years may be satisfied by:

(1) Completing courses with a C or better in the liberal arts and sciences, or that apply towards the CSU General Education-Breadth requirements, beyond those courses listed above; or

(2) Earning a 3, 4, or 5 on any Advanced Placement examination not listed above; or

(3) Completing courses with a C or better that apply towards the CSU General Education-Breadth requirements.

II. Upper Division Applicants

Undergraduate transfer applicants with 56 or more semester (84 quarter) units of transferable college credit who have not completed the subject requirements may do so in the following ways:

(1) Complete the missing subjects in ways specified for lower division applicants; or

(2) a. 1987 or earlier high school graduates: complete the CSU general education requirements in communication in the English language and mathematics; or

   b. 1988 and later high school graduates: complete a minimum of 30 semester (45 quarter) units to be chosen from courses in English, arts and humanities, social science, science, and mathematics of at least equivalent level to courses that meet general education or transfer curriculum requirements. Each student must complete all CSU general education requirements in communication in the English language and the general education requirement in mathematics.

W. Ann Reynolds, Chancellor

Date: February 19, 1988
WHEREAS, the enactment of Chapter 600, Statutes of 1982, provides that when there is an impending curtailment of services or there is a change in the manner of performing services, the best interests of the State would be served by providing for two years additional service credit for eligible employees who take an early retirement and that sufficient economies could be realized to offset any cost to state agencies, the University of California, and the California State University; and

WHEREAS, the impact on the State's budget as a result of declining resources will cause a curtailment of services and in the manner of performing services by state government, the University of California, and the California State University;

NOW, THEREFORE, I, LEONIDIO G. URAN JR., Governor of the State of California, by virtue of the power and authority vested in me by the Constitution and statutes of the State of California, do hereby issue this order to become effective immediately.

A. State agencies anticipating a layoff of state employees as a result of any one or more of the criteria listed below may submit applications for approval to participate in the early retirement program to the Department of Personnel Administration.

The University of California and the California State University will utilize the same criteria as applied to their respective programs and, if electing to participate in the program, will submit their applications directly to the Department of Finance for fiscal review.

CRITERIA:

1. Legislative reduction to its annual budget.
2. Program reduction or elimination.
3. Technological change.
4. Population reduction (enroll mat, patient, inmate, wardy, etc.).

B. All applications will include statements of justification and a full fiscal display.
C. The Department of Personnel Administration will transmit approved state agency applications to the Department of Finance for fiscal review.

D. Payment of Public Employment Retirement System and State Teachers' Retirement System costs will be made in a manner and time acceptable to participating state agencies, UC, CSU, PERS, and STPS Boards and the Department of Finance.

2. For state agencies electing to participate in the program the early retirement period will terminate 120 days from the effective date of this Executive Order.

F. For the University of California and the California State University, if electing to participate in the program, the early retirement program will not exceed 120 days and will commence on the respective dates agreed to by those organizations and the Department of Finance.

G. State agencies, the University of California, and the California State University are hereby advised that this program is to be viewed as a means to alleviate or minimize the stress and hardship on personnel in an anticipated layoff situation.

H. Employer participation is voluntary.

I. All approved plans are subject to the provisions of Chapter 680, Statutes of 1982.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 6th day of December 1982.

[Signature]
Governor of California

[Signature]
Secretary of State

[Signature]
Dputy Secretary of State
Gov. Edmund G. Brown Jr. today issued an Executive Order which will permit state agencies, the University of California and the California State Universities to offer two years of additional service credit for eligible employees who take an early retirement, where such action is in the best interests of the State of California. The early retirement option is intended to reduce the adverse impact on employees in those situations where there is a potential for layoffs.

Implementation of the program is dependent upon a fiscal review by the Department of Finance to assure that sufficient economies could be realized to offset any cost of the program to the state. The executive order implements the provisions of Senate Bill 107, which was signed into law on August 5, 1982.

Attached is the Executive Order.