**Mission Statement**

To inspire and empower K-12 female students to pursue STEM (Science, Technology, Engineering, and Math) in their education and future careers.

**About the Femineers®**

- Curriculum created and funded by Cal Poly Pomona College of Engineering in 2013 and with Kellogg Legacy Funding
- Project-based learning
- Engineering student mentors
- Initial cohort - 24 female PLTW students from Fremont Academy of Engineering and Design in Pomona Unified School District
- Affiliates:
  - San Diego State University
  - University of Iowa
- Recognized by White House
- Publicized by US News and World Report
- Open to K-12 Schools

**Contact Us**

cpp_we@cpp.edu
CHECK OUT OUR WEBSITE FOR MORE INFORMATION:
http://www.cpp.edu/~engineering/diversity/cppwe/femineers.shtml

PROGRAM IMPLEMENTATION

- 3-year program
  - Year 1: Creative Robotics
  - Year 2: Wearable Tehcnology
  - Year 3: Pi Robotics

- Program based on cohorts of 24 female students

- Each school year, students are engaged in a 30-hour project where they develop a finished product

- At the end of each school year, participants present their finished products at a Femineer® Summit

Teachers need to attend a 3-day training workshop to learn that year’s curriculum.

RECOMMENDED SELECTION CRITERIA

- Minimum 3.0 GPA
- Minimum B average math grade
- Outstanding behavior
- Outstanding attendance
- Recommendation from teacher

UPCOMING DATES

- 3-Day Teacher Training Workshops - Fall and Summer
- Femineer® Summit - Spring

Be sure to visit our website for updates.

Training offered at San Diego State University, University of Iowa, and Cal Poly Pomona.

The program is a continuous cycle, so your school can opt to have a new cohort to begin each year. In other words, your school wouldn’t have to wait for one cohort to complete the entire 3-year program before establishing another cohort of students.